

Course code (filled in by the Office for Education)	
Course title	Theories of the State and Governance: Challenges and Perspectives
Module title	Public Governance and Political Science
Level of the Course	MA
Institute/Department responsible for course	Institute of State Theory and Governance
Course director	Assoc. Prof. Dr. Zsuzsanna Fejes PhD.
Name of the Lecturer(s)	Assoc. Prof. Dr. Zsuzsanna Fejes PhD.
Number of the ECTS credits	5 ECTS
Teaching methodology	Classes include lectures, team works and individual research projects, student presentations, case study-based approach, classroom debate.
Language of instruction	English
Prerequisite(s) for the course	Fluency in English
Semester	Both
Course description	<p>The aim of the course is to provide an overview on the basic principles and sources of European theories of the state and governance. Students will be able to acquire in-depth knowledge about the European concept of statehood, constitutionalism, and the fundamental principles of democracy. Lectures will discuss topics such as the nature of power, authority and sovereignty, theories of social contract, claims of political legitimacy, the nature of social order, the social role of conflict and cooperation, ideas of progress, the nature of the state, ethical justifications of political systems, and major alternatives in political theory. The course provides an appreciation of how some political concepts and European values such as democracy, authority, liberty, and equality were shaped during the 20th century; and a discussion about the methodological tools developed during the last centuries. Special emphasis will be put on the significance of these ideas for contemporary controversies in political philosophy.</p> <p>After a selective introduction into theory of the state and an analytical description of the historical development of European governmental systems, the course shifts focus to the idea of public power and analyses its foundations centred upon the notion of sovereignty, arriving at its conclusion discussing the constitutional principle of democracy and rule of law. Democracy, rule of law as a shared fundamental principle and a common constitutional value of the Member States of the European Union are essential parts of every political system. The course provides key information on the national and European identity processes and identity dynamics in a post-colonial, multi-ethnic European context that is constantly changing under the pressures of globalisation, migration movements and integration. Globalization is a term which has been used to describe and explain many worldwide phenomena. The course will also analyse what is the impact of globalization on the nation-state, how should be redesigned the state so that people can benefit from globalization; what state capacities are most needed to respond to the challenges of globalization. These are all crucial questions, which will be addressed in this course whose main objective is to explore what factors contribute to the successful integration of a country into the globalized world</p>
Learning outcomes and course competences	<p>Students will understand the basics challenges of the modern states in Europe and the globalized world. Students will be able to identify the core elements of the common European cultural heritage and understand the origin of the European statehood. Students will be able to become familiar with added values of democracy, models of democratic government and guaranties of the rule of law. In addition, Students will understand the basic values of the European Union and will be able to identify and describe the general problems of the sovereignty and the nation-state in the 21st century. Students gain practical experience regarding the use of political science terminology through case-studies by group discussions and classroom debate.</p>

<p>Weekly content of course</p>	<ol style="list-style-type: none"> 1. Introduction 2. Political theories of the state I.: Sovereignty. Theories and questions of sovereignty. Social contracts theories (contract of government). The relation between natural and legal rights. The man and the state. (Hobbes T., Locke J., Rousseau J-J.) 3. Political theories of the state II.: The idea of the separation of power. Montesquieu: The Spirit of Laws. Decentralised power distribution. Typology of state structures. 4. The Modern State. Forms of government in Europe. 5. The concept of Democracy and Rule of Law. Models of Democracy. 6. Comparative analysis of Democracy and Democratization 7. State and governance. Public administration and the democratic governance 8. Models of government administration. 9. Modernization the state: administrative reforms. Good state and good governance. 10. Evolution of the European idea. Added values of common European cultural heritage. Unity in diversity. 11. European integration and the nationalities question. Europe, the state and the nation. European constitutionalism. 12. Nationalism and multiculturalism. New Social Movements. 13. Globalization and the State. Globalization and Governance. 14. Globalization and the Role of the State: Challenges and Perspectives. 15. Evaluation of the course.
<p>Compulsory and recommended reading materials</p>	<p>Compulsory reading materials:</p> <p>Gerald F. Gaus and Chandran Kukathas: Handbook of Political Theory, SAGE, London, 2004.</p> <p>George Klosko (ed.): The Oxford Handbook of the History of Political Philosophy. Oxford, 2011.</p> <p>David Held: Law of States, Law of Peoples. Legal Theory, Volume 8, Issue 01, March 2002, pp 1-44.</p> <p>David Held: Models of Democracy. Stanford University Press, Stanford, California, 2006. Chapter 3 (70-89) Chapter 5 (157-197) Chapter 6 (199-233) Chapter 10 (335-353)</p> <p>Jon Pierre: Globalization and governance. Edward Elgar, USA, 2013.</p> <p>John McGarry and Michael Keating (eds.): European Integration and the Nationalities Question. Routledge, London and New York, 2006.</p> <p>Kaiser Tamás ed. (2017): Measurability of Good State and Governance II. Budapest, Dialóg Campus Kiadó. ISSN 2498-8146</p> <p>Suggested reading materials:</p> <p>Bettina Westle – Paolo Segatti (eds.): European Identity in the Context of National Identity: Questions of Identity in Sixteen European Countries in the Wake of the Financial Crisis, Oxford University Press; 1 edition, 2016. ISBN-13: 978-0198732907</p> <p>Bayliss-Smith: Globalization in the World Politics, Oxford University Press, 2005.</p> <p>Colin Bird: An introduction to political Philosophy. Cambridge University Press, 2006.</p> <p>Francis Fukuyama: State Building: Governance and World Order in the 21st Century: Governance and World Order in the Twenty-first Century, Cornell University Press, 2004.</p> <p>Markus Thiel – Rebecca Friedman: European Identity and Culture: Narratives of Transnational Belonging (Studies in Migration and Diaspora), Routledge, 2016. ISBN-13: 978-1138247109</p>

<p>Assessment methods and criteria</p>	<p>Final assessment: 1.)Active class participation is required with 3 absences. 2.)Students are required to prepare a power-point presentation (25-30 minutes) in work-groups, and submit a final paper, based on individual reserach, following the formal criteria: Length: 4000 ± 200 words (approximately 8-10 pages). The maximum length of the paper should be 10 pages. Times New Roman font; font size 12; 1.5 spacing; 2 cm margins Final papers should come with a cover page, stating the title of the paper, the title of the course, the name of the students, the name of the university, and the academic term. They should have a short, 2-3 paragraphs-long introduction in which students state the position the research question, the theory used, the case analysed and their argument; a body, which contains a brief summary of the theory, a short summary of the case analysed and the analysis itself; and a paragraph-long conclusion, in which students summarize their argument and findings. The final version of the paper must be prepared in Word/PDF.</p>
<p>Grading</p>	<p>When calculating the final grade, the assessment criteria will be taken into account with the following weight: Class attendance: 10% Class acivity (assignments individually and presentations in group): 40% Final paper: 50% Grading scale: 90-100% 5 77-89% 4 64-76% 3 51-63% 2 0-50% 1 (Fail) The general rules of rounding apply in case points earned place students between two grades.</p>
<p>office hours/contact details</p>	<p>Every second Tuesday 1.00 pm- 3.00. pm; fejes.zsuzsanna@uni-nke.hu</p>