

| | |
|---|--|
| Course code (filled in by the Office for Education) | |
| Course title | State & Governance in a Historical Comparative Context |
| Module title | Public Governance and Political Science |
| Level of the Course | BA |
| Institute/Department responsible for course | Institute of Hungarian Constitutional and Legal History |
| Course director | Assoc. Prof. Dr. Zsuzsanna Peres |
| Name of the Lecturer(s) | Assoc. Prof. Dr. Zsuzsanna Peres and Dr. Judit Beke-Martos, LL.M., PhD. |
| Number of the ECTS credits | 5 ECTS |
| Teaching methodology | Lectures: Class contact teaching Assignments Individually: class participation, team project |
| Language of instruction | English |
| Prerequisite(s) for the course | Fluency in English |
| Semester | For all semesters - summer school programme |
| Course description | The Summer School: State & Governance in a Historical Comparative Context aims to introduce and discuss the various forms of states and governments over time and space. Participants should familiarize themselves with legal historic terms and their respective development. Drawing from contemporary challenges in the public sphere, the course heavily relies on the history and development of the United States and Hungary but also compares the Western-European models in order to assess the pros and cons of any one state and government. A comparison of current state structures and their respective governance begs for a chronological review of earlier times and their solutions, which the course offers not only in form of traditional lectures but also as case studies, working groups and debates. |
| Learning outcomes and course competences | The course will explore the need for public managers and students of Public Governance to understand the challenges of public administration and governance. They get a proper insight in the historical development of different state and governance systems, by which they can identify and analyse complex administrative problems. With the development of their critical and comparative thinking the students will be able to develop proper answers and measures taking into consideration the democratic values and historical traditions. The joint summer school the two partner faculties establish serves as a foreign language legal course for the students of RUB's Legal Faculty as well as an elective course within the Certificate Program "Anglo-American Law & Language". It is a short-term study abroad opportunity where German law students meet and work with their Hungarian colleagues in the area of comparative constitutional law and legal history. |
| Weekly content of the course | <ol style="list-style-type: none"> 1. Theoretical Basics 2. Western-European Models: French-German Territories 3. Western-European Models: British Territories 4. History of the Hungarian State 5. History of the Hungarian Constitution 6. History of the United States of America: Founding 7. History of the United States of America: State and Governance 8. History of the United States of America: the Federal Constitution 9. U.S. Case Law: Marbury v. Madison, 5 U.S. 137 (1803). I. 10. U.S. Case Law: Marbury v. Madison, 5 U.S. 137 (1803). II. 11. U.S. Case Law: Trump v. International Refugee Assistance Project, et al, 582 U.S. ____ (2017). I. 12. U.S. Case Law: Trump v. International Refugee Assistance Project, et al, 582 U.S. ____ (2017). II. 13. Exam: Founding a State and Setting Up the Public Administration. I. 14. Exam: Founding a State and Setting Up the Public Administration. II. 15. Assessment and Summary |

| | |
|--|---|
| Assessment methods and criteria | The performance of the course depends on the classroom activity, case study and the final report. The report at the end of the course shall be made in oral presentation. |
| Compulsory and recommended reading materials | Kammen, Michael (ed.): The Origins of the American Constitution, Penguin Books, London, 1986. pp. Introduction (vii-xxiv), 10-50. Hall, Kermit - Finkelman, Paul - Ely, James W. Jr. (eds.): American Legal History - Cases and Materials, 4th Ed., Oxford University Press, New York and Oxford, 2011. pp. 1.62. Friedman, Lawrence M.: The History of American Law. 3rd Ed. New York, Touchstone Book, 2007. pp. 3-42. Thousand Years in Europe. 1000-2000. The History of the Hungarian State. (András Gergely - Gábor Máthé eds.). Budapest. Korona, 2000. |
| Grading | Pass/Fail - for Hungarian Students five scale grading |
| office hours/contact details | peres.zsuzsanna@uni-nke.hu; judit.beke-martos@rub.de |