

Course code (filled in by the Office for Education)	
Course title	<b>Regional Geography and Economy of the European Countries</b>
Module title	Public Administration and Management
Level of the Course	BA
Institute/Department responsible for course	Institute of Public Management and Administrative Studies
Course director	Prof. Dr. Istvan Tozsa
Name of the Lecturer(s)	Prof. Dr. Istvan Tozsa
Number of the ECTS credits	5 ECTS
Teaching methodology	Lectures, case discussions, presentations and individual presentations. The
Language of instruction	English
Prerequisite(s) for the course	Fluency in English
Semester	both semesters
Course description	The ultimate objective of the course is to refresh or intensify the European identity feeling of the students (or a knowledge of the European identity in case of overseas students). The course is designed to provide an introduction to the regional, political, economic and administrative structures of the European continent with all the de facto countries. This knowledge can be useful in planning maintaining international connections both in formal and informal communication. The subject reflects each European country from the point of view of geographical setting, economic, demographic, administrative, historical, cultural profiles and even the main landmarks.
Learning outcomes and course competences	Having completed the course, the students are expected to orientate themselves in the political map of Europe. When coming across any European country, they will be able to recall the country's geographical, political situation accompanied with the major economic resources and cultural landmarks. Students will gain practical knowledge in the regional analysis and presentation of geopolitical and geoeconomic issues through presenting their knowledge each week: Preparing and carrying out tasks and exercises would give them enough opportunity to demonstrate their regional European knowledge. The European identity feeling of the students will be strengthened, too.
Weekly content of the course	<ol style="list-style-type: none"> <li>1. The theory and characteristics of regions.</li> <li>2. The regional geography, economy of Hungary, including demographic, historical, cultural, administrative and political elements and landmarks.</li> <li>3. Regional structure of Europe.</li> <li>4. Germany (regional structure, administration, geography, economy, culture, landmarks)</li> <li>5. Russia (regional structure, administration, geography, economy, culture, landmarks of the European Russia)</li> <li>6. Countries of the British Isles (regional structure, administration, geography, economy, culture, landmarks)</li> <li>7. France (regional structure, administration, geography, economy, culture, landmarks) + students presentations.</li> <li>8. Italy, Spain, Poland (regional structure, administration, geography, economy, culture, landmarks) + students presentations.</li> <li>9. Benelux countries (regional structure, administration, geography, economy, culture, landmarks) + students presentations.</li> <li>10. North European countries (regional structure, administration, geography, economy, culture, landmarks) + students presentations.</li> <li>11. The Balkan countries and Turkey (regional structure, administration, geography, economy, culture, landmarks) + students presentations.</li> <li>12. East European and the Baltic countries (regional structure, administration, geography, economy, culture, landmarks) + students presentations.</li> <li>13. The Caucasus countries (regional structure, administration, geography, economy, culture, landmarks) + students presentations.</li> <li>14. Unrecognised and mini states (regional structure, administration, geography, economy, culture, landmarks); + students presentations.</li> </ol>

	15. Closure.
Compulsory and recommended reading materials	Tózsá István: Regional Geography and Economy of the European Countries -- university textbook 2015 <a href="http://unipub.lib.uni-corvinus.hu/1672/1/ISP_Textbook_Tozsa.pdf">http://unipub.lib.uni-corvinus.hu/1672/1/ISP_Textbook_Tozsa.pdf</a>
Assessment methods and criteria	Once the written test paper result does not exceed 30 % the rest of the grading elements (class participation and short presentations cannot be included in the assessment and an oral examination will be held.)
Grading	Five Scale Grading Active participation in discussions on course classes (max 15%). Read and learn the required textbook (min 30 % max 60%) evaluated by a writtent test exam. Produce and present several 5-10 minute long presentations on assigned topics, chosen during the course of the semester (max 25%).
office hours/contact details	Specified in every semester. E-mail: tozsa.istvan@uni-nke.hu