

Course code (filled in by the Office for Education)	
Course title	<b>Parliamentarism and Forms of Democratic Participation in Central and Eastern Europe</b>
Module title	Public Governance and Political Science
Level of the course	MA
Institute/Department responsible for course	Institute of State Theory and Governance
Course director	Dr. Tanács-Mandák Fanni
Name of the Lecturer(s)	Dr. Tanács-Mandák Fanni
Number of the ECTS credits	5 Credits
Teaching methodology	Lectures, student presentations, interactive tasks, simulations (30 hours/semester)
Language of instruction	English
Prerequisite(s) for the course	fluency in English
Semester	Both
Course description	The course aims to introduce the Central and Eastern European political systems; discuss the position of parliaments in different governmental systems; describe the organization and proceedings of the parliaments – in a comparative approach, regarding the special features of the post-communist countries.
Learning outcomes and course competences	The academic aim of the course is to enable the students to understand the particular features of the Central and Eastern European parliamentarism and democratic participation.
Weekly content of course	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Historical background – traditions of constitutionalism and the system-changing</li> <li>3. System of powers – parliamentary, semi-presidential, presidential government</li> <li>4. Electoral systems</li> <li>5. Parties and party systems in post-communist countries</li> <li>6. The impact of personality: important politicians</li> <li>7. Organs of parliaments</li> <li>8. Sittings and debates</li> <li>9. Members of parliaments – rights and obligations</li> <li>10. Legislative procedures</li> <li>11. Controlling function of the parliaments</li> <li>12. Unitary and federal states, chambers of parliaments</li> <li>13. Dilemmas of democratization – models of transition, elites, pluralism, civil society</li> <li>14. Forms of democratic participation – theory and practice</li> <li>15. Simulation: legislative procedure of a bill (debate, presenting amendments, vote).</li> </ol>
Compulsory or recommended reading materials	<p><b>Compulsory reading materials:</b>  David M. Olson, Philip Norton (eds.): Post-Communist and Post-Soviet Parliaments. The Initial Decade. Routledge, New York, 2008.  David M. Olson, Philip Norton: The New Parliaments of Central and Eastern Europe. Frank Cass, London, 1996. Kijelölt fejezetek.  Szente Zoltán: Bevezetés a parlamenti jogba. Atlantisz, Budapest, 2010. Kijelölt fejezetek.</p> <p><b>Supplementary reading materials:</b>  David M. Olson, Gabriella Ilonszki (eds.): Post-communist Parliaments: Change and Stability in the Second Decade. Routledge, New York, 2012.  Hironori Yamamoto: Tools for Parliamentary Oversight. A Comparative study of 88 National Parliaments. Inter-Parliamentary Union, Geneva, 2007. Kijelölt fejezetek.  Pesti Sándor: az újkori magyar parlament. Osiris, Budapest, 2002.  Philip Norton: Parliaments and Governments in Western Europe. Frank Cass, London, 1998. Kijelölt fejezetek.</p>
Assessment methods and criteria	Regular and active class participation is required, final oral exam (five scale rating)
Grading	Class participation, student presentation, simulation and final oral exam
Office hours/ contact details	Dr. Fanni Tanács-Mandák (mandak.fanni@uni-nke.hu) Wednesday 3.00 pm- 4.00. pm