

Course code (filled in by the Office for Education)	
Course title	Nationalism, Nation State and Multiculturalism
Module title	Public Governance and Political Science
Level of the Course	MA
Institute/Department responsible for course	Thomas Molnar Institute of Advanced Studies
Course director	Attila Novák
Name of the Lecturer(s)	Attila Novák; Milán Pap
Number of the ECTS credits	5 ECTS
Teaching methodology	seminar
Language of instruction	English
Prerequisite(s) for the course	Fluency in English
Semester	Spring
Course description	<p>The aim of the course is studying the contemporary theories of nationalism and multiculturalism, and the concept of nation-state. Indeed, nationalism and its problems are involved in global and international politics, as well as everyday local political life. Thus, besides theoretical approaches, our course focuses on current issues and controversies on the politics of nation, nationalism and multicultural societies too. In the first part of the course, we will study the theories of mainstream authors of nationalism studies like Benedict Anderson, Rogers Brubaker, Ernest Gellner, Eric Hobsbawm, Elie Kedourie, Anthony D. Smith and others. Following this, we turn toward the theory of multiculturalism and its different approaches (liberal and communitarian perspectives, conceptions of citizenship theory etc.). In the second part of the course, we will assess the political conceptualisation of nation and models of multicultural societies, along the following themes of case studies: the unitary conception of nation (e.g. France, Poland, Hungary), nation as the federation of different nationalisms (e.g. UK, Canada, Spain or even Germany), “immigrant nations” (e.g. Australia, USA, Israel), different models and aspirations of national autonomy (e.g. Catalonia, South Tirol, Basque Country, Transylvania). In the last lecture, the relation of transnational organisations, like the European Union, and nation states will be discussed.</p>
Learning outcomes and course competences	<p>This course aims to help students in acquiring the following capacities:</p> <ul style="list-style-type: none"> - knowledge of the theories and practice of nationalism, nation building and minority questions; - reading skills appropriate topolitical and social scientific texts; - writing skills and expressive abilities; - critical capacities, in regard to political and social thinking.
Weekly content of course	<ol style="list-style-type: none"> 1. Introduction to the course 2. Theories of nationalism 1: primordialism 3. Theories of nationalism 2: modernism 4. Theories of nationalism 3: ethnosymbolism 5.Theories of nationalism 4: post-structuralist approaches 6. Multiculturalism 1: communitarian arguments 7. Multiculturalism 2: liberal arguments 8. Multiculturalism 3: the contemporary critique of multiculturalism 9. Case study 1: the unitary nation-state (France,Poland,Hungary) 10. Case study 2: the federative state (UK, Canada) 11. Case study 3: the federative state (Germany, Spain) 12. Case study 4: "immigrant nations" (US, Australia, Israel) 13. Case study 5: the models of autonomy (Basque Country, Catalonia, Transylvania, Soth Tyrol etc.) 14. Case study 6: Trans-national organizations and the nation state: the case of the EU 15. Conclusion

Compulsory and recommended reading materials	Özkirimli, U.: Theories of Nationalism: A Critical Introduction, Pgrave-MacMillan, 2010; Vertovec, S., Wessendorf, S. (ed.): The Multiculturalism Backlash: European Discourses, Policies and Practices. Routledge, 2010; Smith, D.J., Hiden J.: Ethnic Diversity and the Nation State: National Cultural Autonomy Revisited. Routledge, 2012.
Assessment methods and criteria	Regular attendance is expected from all students. More than three absences will result in a failing grade for the course Students are required to choose one of the texts or issues to make oral and written presentations in each semester. The written presentations are to be at least five pages in length – double-spaced and 12-point font. Presentation has to include a short analysis of a selected empirical or theoretical problem. The sources (bibliography) should be placed at the end of the paper. The paper has to be presented orally in class – max. 20 minutes in length. The written presentation has to be prepared before the exam period.
Grading	five scale grading
office hours/contact details	novak.attila@uni-nke.hu