

Course code (filled in by the Office for Education)	
Course title	<b>Contemporary governance challenges and sustainable policy responses</b>
Module title	Public Governance and Political Science
Level of the course	MA
Institute/Department responsible for course	Institute of State Theory and Governance
Course director	Marton Gellen, Ph. D.
Name of the Lecturer(s)	Marton Gellen, Ph. D.
Number of the ECTS credits	5 Credits
Teaching methodology	Upfront learning combined with interactive (30 hours/semester)
Language of instruction	English
Prerequisite(s) for the course	fluency in English
Semester	Spring
Course description	The course deals with the contemporary governance challenges and the development of public administration.
Learning outcomes and course competences	Students get a broader view into public policy and the course helps understanding the contemporary governance challenges and sustainable policy
Weekly content of course	<ol style="list-style-type: none"> <li>1. Social equity and the New Public Administration</li> <li>2. Social equity in democratic context and the compound theory</li> <li>3. Social equity and the question of administrative discretion</li> <li>4. Sustainability as a principle for governance: composition of moral, social, economic and environmental elements.</li> <li>5. Contemporary governance challenges and the role of state after the fall of the iron curtain.</li> <li>6. Economization of social science while consumerization of common culture. The emergence of “corruption culture”.</li> <li>7. Pursuit for common good. Common good in a culture built on individual success.</li> <li>8. The legal notion of the person and the family. Relativizing of the person, life and death.</li> <li>9. Full education in a free society.</li> <li>10. The changing face of inequality and forms of poverty.</li> <li>11. Reflections on the role of work in the society. Labor policy strategies on employment.</li> <li>12. Health and well-being in contemporary Britain and Hungary.</li> <li>13. Ageing society, its roots, consequences and policy.</li> <li>14. Pension reforms in Hungary and in the region. Social consequences of transition in the Central and Easter European region.</li> <li>15. Public life: representative democracy, civic participation, access for information.</li> </ol>
Assessment methods and criteria	Attendees prepare a breaf research document in English, based on their own research efforts
Grading	5 scale grading
Compulsory or recommended reading materials	<p><b>Compulsory reading materials:</b></p> <p>John Sentamu (editor): On Rock or Sand? Firm foundations for Britian’s future. S P C K, London, 2015, ISBN: 978-0-281-07174-6 George H. Frederickson: Social Equity and Public Administration. Origins, Developments and Applications. M. E. Sharpe, Armonk, NY, 2010. ISBN: 978-0-7656-2472-7 Michael W. McConnell, Fobert F. Cochran Jr. And Angela C. Carmella (editors): Christian perspectives on legal thought. Yale University Press, 2001. ISBN: 978-0-300-08750-5</p>
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